

# Writing Objectives

## Objectives need to be measurable

Objectives describe intended results, outcomes, and changes.

Examples:

At the end of this session, the learner should be able to:

1. Identify a MSHA "reportable" hearing loss.
2. Compare and contrast differences between MSHA and OSHA Hearing Conservation Regulations
3. List possible benefits of hearing protectors with flat or nearly-flat attenuation

Here are words to help you write your measurable objectives.

| <b>Knowledge<br/>(to recall facts)</b>                                                                                                                     | <b>Comprehension<br/>(to understand)</b>                                                                                                                             | <b>Application<br/>(to apply<br/>concepts/demo<br/>skills)</b>                                                                                                                    | <b>Analysis<br/>(use info/make<br/>connections)</b>                                                                                                                                        | <b>Synthesis<br/>(formulations)</b>                                                                                                                                             | <b>Evaluation<br/>(judgment)</b>                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cite<br>Count<br>Define<br>Identify<br>Label<br>List Name<br>Outlie<br>Read<br>Recall<br>Recite<br>Recognize<br>Relate<br>Select<br>State<br>Tell<br>Write | Associate<br>Classify<br>Contrast<br>Describe<br>Discuss<br>Distinguish<br>Explain<br>Give examples<br>Interpret<br>Locate<br>Predict<br>Report<br>Restate<br>Review | Apply<br>Complete<br>Demonstrate<br>Illustrate<br>Manipulate<br>Operate<br>Perform<br>Practice<br>Predict<br>Relate<br>Report<br>Restate<br>Review<br>Translate<br>Use<br>Utilize | Analyze<br>Appraise<br>Compare<br>Contrast<br>Criticize<br>Debate<br>Detect<br>Diagram<br>Differentiate<br>Distinguish<br>Examine<br>Infer<br>Inspect<br>Question<br>Separate<br>Summarize | Arrange<br>Collect<br>Compose<br>Construct<br>Create<br>Design<br>Detect<br>Formulate<br>Generalize<br>Integrate<br>Manage<br>Organize<br>Plan<br>Prepare<br>Propose<br>Provide | Appraise<br>Assess<br>Choose<br>Critique<br>Determine<br>Differentiate<br>Estimate<br>Evaluate<br>Judge<br>Measure<br>Rate<br>Recommend<br>Revise<br>Select. |